Skit Performance Rubric

| Category | 4 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: |
| Speaks Clearly | Speaks clearly and distinctly all (100$95 \%$ ) the time, mispronounces no words. | Speaks clearly and distinctly all (100-95\%) the time, mispronounces one word. | Speaks clearly and distinctly most (94-85\%) the time, mispronounces no more than one word. | Often mumbles or cannot be understood OR mispronounces more than one word. |
| Volume | Volume is loud enough to be heard by all audience members throughout the presentation. | Volume is loud enough to be heard by all audience members at least $90 \%$ of the time. | Volume is loud enough to be heard by all audience members at least $80 \%$ of the time. | Volume often too soft to be heard by all audience members. |
| Stays on Topic | Stays on topic all of the time. | Stays on topic most (99-90\%) of the time. | Stays on topic some of the time (89-75\%). | It was hard to tell what the topic was. |
| Content | Shows a full understanding of the topic. | Shows a good understanding of the topic. | Shows a good understanding of parts of the topic. | Does not seem to understand the topic very well. |
| Preparedness | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed more rehearsal. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. |
| Use of Class Time | Used time well during each class period. Focused on getting the project done and never distracted others. | Used time well during each class period. Usually focused on getting the project done and never distracted others. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others | Did not use class time to focus on the project OR often distracted others. |

Goes Beyond (extra effort, depth, creativity, cleverness, understanding:

Total Score for Performance Portion = $\qquad$ / 24 points

